Pandit Deendayal Petroleum University

School of Petroleum Technology

20HS301P					Communication Skills-III					
Teaching Scheme					Examination Scheme					
L	т	Р	с	Hrs/Week	Theory			Practical		Total
					MS	ES	IA	LW	LE/Viva	Marks
0	0	2	1	2				50	50	100

COURSE OBJECTIVES

1. To strengthen the communication skills of professionals to make them ready for the modern workplace.

- 2. To fine tune their professional skills and expertise using communication skills.
- 3. To participate in the lifelong learning process with confidence and certainty.

UNIT 1

- Writing research proposals
- Writing technical projects

UNIT 2

- The Art of Presentation
 - Sapiens: A Brief History of Humankind (2011), Yuval Noah Harari
 - Thank You for Being Late: An Optimist's Guide to Thriving in the Age of Accelerations (2016), Thomas L. Friedman
 - (Presentation in teams of 4 students each, not more than two from the same branch, with a view to promote crossdisciplinary research)

UNIT 3

• Uploading portfolios on Slide Share

✓ Uploading Video modules

Max. 30 hrs.

7 hrs

12 hrs

7 hrs

COURSE OUTCOMES On completion of the course, student will be able to

- > CO 1 Demonstrate enhanced communications skills for enhanced team work for a better result.
- > CO 2 Apply critical analysis for innovative thinking and well-rounded perspectives in different settings and contexts.
- > CO 3 Analysis of situations to identify opportunities for professional and career growth through strong communication skills.
- CO 4 High competence of oral, written and visual communication skills for a workplace ready professional.
- CO 5 Realization and application of communication skills and language processes for multiple perspectives and interdisciplinary approach in profession.
- > CO 6Improved communication skills for improved research, organizational, and critical thinking and perspective.

TEXT/REFERENCE BOOKS

- Kaul, Asha. Business Communication. Delhi: Prentice-Hall of India, 2006.
- Maley, A. 'Literature in the Language Classroom', The Cambridge Guide to Teaching ESOL, Cambridge University Press, 2001.
- Richards, Jack C., and Willy A. Renandya, eds. <u>Methodology in Language Teaching: An Anthology of Current Practice</u>. Cambridge University Press, 2002.
- Sharma, Sangeeta and Binod Mishra. Communication Skills for Engineers and Scientists. New Delhi: PHI Learning Pvt. Ltd., 2009.

END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks: 100

PART A: Evaluation Based on the class performance and Laboratory book PART B: Viva Examination based conducted experiments Exam Duration: 3 Hrs 50 Marks 50 Marks